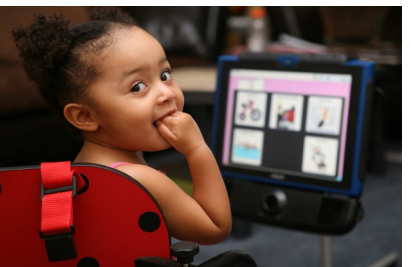
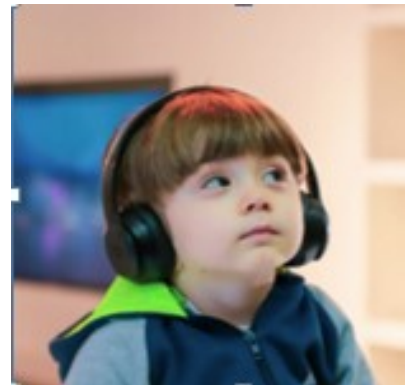


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Augmentative & Alternative Communication 2.0

Includes 3 new sessions!

AAC is appropriate for infants, toddlers and preschoolers as well as older students with limited speech and those at risk for speech and language development. The choice and use of an AAC system can be a challenging process and it is best achieved through a collaborative team model involving family members, early intervention and early learning providers, teachers, therapists and others who interact with the child on a regular basis.

Join Dr. Susannah Boyle, Assistant Professor in the Department of Early, Middle, and Exceptional Education, at Millersville University and Amy Fisher, LICC Parent Co-Chair & Family Advocate for The Arc Lancaster Lebanon, to learn more about AAC. Sessions will include:

- What AAC is and who can benefit from these systems;
- How AAC can lead to gains in speech development;
- Learn how to select and develop an AAC system based on a child's needs and abilities, including cognitive and visual abilities;
- Learn about using AAC at home and in education settings;
- Learn how to access resources, including funding;

Topic: AAC - 101

May 9, 2022 6:00 –7:30 pm

This session will provide an overview of alternative and augmentative communication (AAC), which is any method of communication used for individuals with limited or no speech as well as young children at risk for speech and language development. Unaided, low-tech, and high-tech systems of AAC will be demonstrated. Benefits, myths, and realities of AAC will be discussed.

Learner Outcomes:

1. Participants will be able to define alternative and augmentative communication.
2. Participants will be able to describe various systems of AAC.
3. Participants will be able to describe benefits, myths, and realities of using AAC.

Topic: AAC & Autism

May 23, 2022 6:00 –7:30 pm

This session will provide information on how to use alternative and augmentative communication (AAC) with learners with autism, including benefits and challenges. Research about the effects of AAC on learner's social and communication development will be presented.

Incorporating AAC into existing interventions, including Verbal Behavior, will be discussed.

Learner Outcomes:

1. Participants will be able to identify the benefits and challenges of using AAC with learners with autism.
2. Participants will be able to describe research on the use of AAC with learners with autism.
3. Participants will be able to describe how to incorporate AAC into existing interventions for learners with autism, including Verbal Behavior.

Look on other side for new sessions!

Sponsored by: Lancaster –Lebanon Local Interagency Coordinating Council (LICC)

When, How and Why

to Use AAC with a Child



Topic: June 6, 2022 6:00 –7:30 pm
Putting AAC in IEPs/IFSPs: Goals & Strategy Development

This session will provide information on how to develop IEP/IFSP goals for students using augmentative and alternative communication (AAC) systems as a means of communication. Goals that supporting modeling and use of AAC in the areas of communication, behavior, and social skills will be highlighted. Evidence-based strategies to teach such goals will be discussed.

Learner Outcomes:

1. Participants will be able to develop IEP/IFSP goals for students who use AAC.
2. Participants will be able to describe evidence-based strategies to teach goals involving AAC.

Topic: AAC & Academics June 13, 2022 6:00 –7:30 pm

This session will provide information on how to use augmentative and alternative communication (AAC) to support academic instruction (literacy, math, science, and social studies) for individuals with limited or no speech. Research about the effects of academic interventions using AAC will be presented. Academic interventions for learners who use AAC will be demonstrated and discussed.

Learner Outcomes:

1. Participants will be able to describe research on the effects of academic interventions using AAC.
2. Participants will be able to describe how to provide academic interventions for learners who use AAC.

Topic: AAC & Communicating with Peers

June 20, 2022 6:00 –7:30 pm

This session will provide information on how to support peer interaction for students using augmentative and alternative communication (AAC) systems. Research on peers and other communication partners for students who use AAC will be shared. Evidence-based strategies to teach and encourage peers and student using AAC to communicate with each other will be discussed.

Learner Outcomes:

1. Participants will be able to describe research on peer interventions and communication partner training.
2. Participants will be able to describe evidence-based strategies to support communication with peers.

Pre-registration is required. All trainings are offered at no cost.

TO REGISTER: Contact Samantha Smith by emailing at SamSmith@co.lancaster.pa.us

Or by calling at 717.299.8038.

Prior to each training a Zoom meeting link will be sent to you.

Training attendance certificates will be provided for OCDEL/BHDS Annual training hours.